

Connectivity Level 1
Optional Speaking Task

UNIT 10 LESSON 1

COMMUNICATION GOAL: Express wishes for the future

Conversation Model:

- A:** So, what would you like to do in the next few years?
B: What do you mean?
A: Well, would you like to get married? Or change careers?
B: Actually, I'd really like to get married. What about you?
A: Me? I'd love to study art.
B: Study art? That's terrific!

Prompt to the Student: You will discuss your wishes for the future with me. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "So, what would you like to do in the next few years?"

Social Language:

Say "What do you mean?" to request clarification.

Variations:

terrific, awesome, fantastic, wonderful

Keep Talking:

Ask questions with would like.

When would you like to . . .

Who would you like to . . .

Why would you like to . . .

Vocabulary:

Wishes for the future: *fall in love, get married, graduate, move, live (or work) abroad, become famous, get a promotion, retire, change careers, get rich*

Grammar:

would like + an infinitive

What would you like to do in the next few years?

Would you like to change careers?

I'd really like to get married.

I'd love to study art.

Connectivity Level 1

UNIT 10 LESSON 2

COMMUNICATION GOAL: Plan a business or social event

Conversation Model:

A: We're going to have an office party on the 23rd at 3:00. Can you help out?

B: I'd love to. What can I do?

A: Could you possibly send out announcements?

B: I'd be happy to. Anything else?

A: Well, someone's going to order refreshments.

B: That's good. Is anyone going to set up the room?

A: Yes. So no worries.

B: Great. If you think of anything else, please let me know.

A: OK! Thanks so much for your help.

Prompt to the Student: You will plan a [business / social] event with me. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "We're going to have a(n) [event] on the [date] at [time]. Can you help out?"

Other Events:

a meeting, a lunch, a dinner, a get-together

Social Language:

Respond willingly to a request with "I'd love to" or "I'd be happy to."

Keep Talking:

- Ask more questions.
Who's going to come?
Where's it going to be?
- Make other requests.

Vocabulary:

Organizing a business or social event: *send out announcements, send out invitations, set up the room, decorate the room, order food, bring refreshments, clean up afterwards*

Grammar:

Be going to + base form

We're going to have an office party.

Someone's going to order refreshments.

Is anyone going to set up the room?

Connectivity Level 1

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UNIT 10 LESSON 3

COMMUNICATION GOAL: Describe ways to make a dream come true

Prompt to the Student: I will interview you about your dreams. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Ask additional questions from the Talking Points.

Teacher: "What's your dream for the future?"

Talking Points:

1. Describe three dreams you have for the future.
2. Which adjectives describe your strengths? (*hard-working, intelligent, funny, talented, friendly, interesting, other*)
3. Complete two statements about your weaknesses. (*I sometimes think I ..., I don't always ..., I could be more ..., Other: I ...*)

UNIT 10 LESSON 4**COMMUNICATION GOAL: Discuss what makes a job attractive****Prompt A**

Prompt to the Student: I am a career counselor and you are a job applicant. I will interview you. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Ask additional questions from the Talking Points.

Teacher: “So, what kind of position are you looking for?”

Prompt B

Prompt to the Student: We are colleagues. I am happy at the company; you are not happy. We will discuss what makes a job attractive. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Ask additional questions from the Talking Points.

Teacher: “This is a great company. I think I have a good future here. What about you?”

Talking Points:

Choose the situation that describes you. Which statements express your opinion?

1. I have a job, but I'd like to make a change.
 - I'd like a promotion, but my manager isn't going to give me one.
 - I'd like a boss who gives helpful feedback.
 - I'd like to work in an office with a more positive atmosphere.
 - I'd like a workplace closer to my home.
 - I'd like a job with flexible hours.
 - I'd like more challenge.
 - Other reason
2. I don't have a job yet, but I'd like one in the future.
 - I'd like a job with opportunities to learn.
 - I'd like a job with flexible work hours.
 - I'd like a job with a good salary.
 - I'd like a job where I can grow.
 - I'd like my workplace to have a friendly, positive atmosphere.
 - I wouldn't like a job with a long commute.
 - Other reason

3. I have a job, but I'm happy and I don't want to change.
- I have a great boss who gives me positive feedback.
 - My co-workers are friendly and helpful.
 - My commute's not a hassle.
 - I'd like a promotion, and I think I'm going to get one.
 - My office is comfortable and attractive.
 - I believe I have a good future here.
 - Other reason

Vocabulary:

Job benefits: *a challenge, a salary, a perk, feedback, flexible hours, the atmosphere*